

CROMWELL COLLEGE STRATEGIC PLAN 2023 – 2025

Vision: Best I Can Be

Mission: Respectful courageous lifelong learners pursuing excellence

Summary of information to create this plan

Information for the 2024 plan was gathered through:

- A parent student online survey of students and families in Years 7, 9 and 13.
- A Year 13 exit survey
- Our student wellbeing survey focusing on mutual respect, safety and belonging.
- Whānau consultation with Māori and Pasifika families and students
- Staff Survey and Exit Survey
- Student focus group
- Consultation with the Board of Trustees

Based on the feedback gathered our Strategic Goals and Objectives for 2024 are outlined in the table below.

Our 2024 Annual Plan stems from this feedback and focuses on the following themes:

Learning

- Tikanga for Teaching and Learning, consistent adherence to processes that support quality learning. Maanaki in our relationships, knowing our students and inclusion for all (1.1.1, 1.1.4, 3.1)
- Enhancing school wide Literacy and Numeracy practices. Supporting the Co-Requisite Assessments and success in NCEA. (1.1.2, 3.1)
- Implementing Live Reporting to provide effective timely feedback to students that informs next steps for learning (1.1.1)

Culture

- Student focus groups driving efforts to enhance inclusion, safety, connection. Celebrating students living our Kawa of Manaaki (Respect and kindness), Māia (Courage) and Rawe (Excellence). (2.2, 3.1)
- Effective use of Whānau Time to support positive school culture. Creating a wellbeing programme for Whānau Time. (2.2, 3.1)
- Open afternoons and evenings and promotion to show case the great things happening with learning. (1.2, 2.4)

CORNERSTONE GOALS - OUR BOARD'S OBJECTIVES

2023 2024 2025

<p>1. Striving for Personal Excellence</p> <p>1.1 Delivering a holistic education that:</p> <p>1.1.1 Is broad, inclusive, creative and meets students' needs and aspirations</p> <p>1.1.2 Equips students to be proactive and responsible participants within and beyond school</p> <p>1.1.3 Provides opportunities that foster and sustain character</p> <p>1.1.4 Values Te Tiriti o Waitangi</p> <p>1.2 Recognise and celebrate learning, sporting, cultural and community successes</p>			
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<p>2 Nurturing an environment of respect</p> <p>2.1 Respecting yourself, others, our place and our Kawa</p> <p>2.2 Valuing and enhancing a safe, caring, supportive and welcoming school culture</p> <p>2.3 Effective and consistent use of restorative practices</p> <p>2.4 Instilling a strong sense of pride, professionalism and belonging for students, staff, board and our whole community</p>			
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<p>3 Making effective use of our resources</p> <p>3.1 Investing in our people</p> <p>3.2 Making best use of our resources and unique environment</p> <p>3.3 Investing in our localised programmes</p>			
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Links to National Education Learning Priorities – NELPs

Cornerstone 1: Striving for Personal Excellence

- 1.1 Delivering a holistic education that
 - 1.1.1 Is broad, inclusive, creative and meets students' needs and aspirations
 - 1.1.4 Values Te Tiriti o Waitangi
 - NELPs 1.1, 1.2, 2.3, 2.4, 3.5, 3.6, 4.7
- 1.2 Recognising and celebrating our strengths and successes – NELPs 1.2, 2.3

Cornerstone 2: Nurturing an environment of respect

- 2.2 Valuing and enhancing a safe, caring, supportive and welcoming school culture - NELPs 1.1, 2.3, 2.4, 3.6
- 2.4 Instilling a strong sense of pride, professionalism and belonging for students, staff, board and our whole community NELP 1.1

Cornerstone 3: Making effective use of resources

- 3.1 Investing in our people – NELP 3.6
- 3.3 Investing in our localised programmes – NELP 2.3