

## **Cromwell College Strategic Planning**

School Planning generally falls into three levels of detail:

**Level One** – The School's Charter contains broad goals and ideals which sit over the entire school and its purpose. Cromwell College's charter has 10 broad goals with various ideals under each of these goals. Although developed through community consultation, I personally don't feel that the school charter should be tinkered with too often. Charters do not normally contain specific targets or outcomes expect in broad philosophical terms. Our charter was rewritten in late 2003 as a result of an extensive consultation with our sector groups. The Charter was re-approved by the Ministry of Education in September 2007

**Level Two** – Strategic Planning is the 3 – 5 year aim and thrust of the school. It will identify areas from the school's charter which are current and topical and which the Board and the community would like to see improved or enhanced. The strategic plan does not eliminate the need to do other things in relation to the charter but it does provide a focus and emphasis for the school. The strategic plan should have specific targets and outcomes. Once again I don't believe the strategic plan should be changed within its timeframe unless there are changes of circumstances which require this.

**Level Three** – The Annual Plan is the school's working document for the year with detail about what we hope to do this year to help us move towards the goals of the strategic plan. The annual plan should detail who, what, how much, by when, how often, etc.

Cromwell College has consulted the community on strategic planning (Level Two) and decided that we should focus on the following five areas

Qualifications (Years 11 – 13)  
Literacy and Numeracy (Years 7 – 10)  
Transision and vocational education  
Values and virtues  
Financial security

The first four of these are a matter for the staff and students of the school. The last is a matter largely for the Board of Trustees.

## **Cromwell College Strategic Plan 2007 – 2010**

### **1 The College will have a strategic focus on Year 11 – 13 students gaining external qualifications. The specific targets sought are:**

- 75% of Year 11 students who complete the school year and are eligible to sit for a qualification should gain a Level 1 NCEA qualification in their 11<sup>th</sup> year of schooling.
- 90% of Year 11 students who complete the school year and are eligible to sit for a qualification should gain the required credits for literacy and numeracy at Level 1.
- 75% of Year 12 students who complete the school year and are eligible to sit for a qualification should gain a Level 2 NCEA qualification in their 12<sup>th</sup> year of schooling.
- 90% of Year 12 students who complete the school year and are eligible to sit for a qualification should gain either a Level 1 or Level 2 qualification in their 12<sup>th</sup> year of schooling.
- 75% of Year 13 students who complete the school year and are eligible to sit for a qualification should gain a Level 3 NCEA qualification in their 13<sup>th</sup> year of schooling.
- 80% of Year 13 students who complete the school year and are eligible to sit for a qualification should gain a Level 2 or higher NCEA qualification in their 13<sup>th</sup> year of schooling.
- 100% of Year 13 students who complete the school year are eligible to sit for a qualification should gain an NCEA qualification in their 13<sup>th</sup> year of schooling.
- 90% of Year 13 students who are seeking university entrance, who finish the year and who are eligible should gain their UE.

### **2 The College will have a strategic focus on literacy and numeracy at Years 7 – 10. The specific targets sought are:**

- Across the cohort the average improvement in literacy and numeracy will have an absolute minimum increase of one year level per year as evidenced by external testing
- 50% of students will increase their improvement by more than 1.0 year level per year.
- 25% of students will increase their improvement by more than 1.5 year levels per year.
- The percentage of students who are more than two years behind their chronological age will decrease by
  - 50% by the end of 2008 for students who start Year 7 in 2007 and a further 50% for these students by end of 2010
  - 50% by the end of 2008 for students who start Year 8 in 2007 and a further 50% for these students by the end of 2009
  - 50% by the end of 2008 for students who start Year 9 in 2007.

**3 The College will have a strategic focus on transition, careers and vocational education. The specific targets sought are:**

- 95% of the students who leave secondary schooling from this College will proceed to gainful employment, formal post-secondary education or some other formal training or employment scheme.
- 75% of the students who leave secondary schooling from this College will within 18 months of leaving school proceed to formal post-secondary education or some other formal training scheme.

**4 The College will have a strategic focus on values and virtues so that standards of good behaviour, manners and citizenship are upheld in and out of the classroom. The desired target is:**

- The College will sample the key stakeholders of the College community in Terms 2 and 4 of each year (students, parents, staff, community). There will be an increase each year in the percentage of people who acknowledge that standards of behaviour, manners and citizenship are improving at the College.

**5 The College will have a strategic focus on financial sustainability. The desired targets are:**

- Target to be decided by the school's Board of Trustees